

A View from Zambia

One World Ambassador: Isabel Nampakwa Kapotwe

Learning Activity #1: Peace-loving People

Focus Area(s): Social Studies/Language Arts

Grades: 7-9th

Objective(s):

- *Describe the characteristics of a peaceful society.*
- *Design a fictional society based on the principles of peace.*
- *Compare and contrast societies.*

Preparation: art supplies or computer software for making brochures; copies of OWEd Reflection: "A View from Zambia"

Reflection Prompt: Isabel writes, "Zambians are peace-loving people and very friendly."

Procedure:

Step 1: As a class, discuss what a "peace-loving" society looks like. Take notes on the board.

Step 2: Divide the class up into smaller groups (3-5 students). Assign groups to create their own peace-loving societies. Students should consider how different sectors of their society will promote peace—government, education, labor, entertainment, culture, technology, science, media, etc. Have groups design travel brochures, highlighting the peace-loving characteristics of their society and encouraging people to visit. (*Tip: Stop into a local travel agency to gather sample brochures your students can use as a model*).

Step 3: Copy and distribute each group's brochure to the whole class.

Step 4: Have groups present on their societies.

Step 5: Have the class vote on which society they think would be most peaceful based on the brochures and presentations.

Step 5: Create a Venn diagrams comparing the fictional student-created peace-loving society with the real society that students live in today.

Checking for Understanding: Have students write a paragraph summarizing the similarities and differences between these societies and evaluating whether or not the society they live in is a peace-loving one.

Global Action Activity: Participate in the United Nation's International Day of Peace <http://www.internationaldayofpeace.org/resources.htm>

Extension Activities:

1. Display the student brochures on a bulletin board. Decorate the board with different peace symbols from history.
<http://www.salsa.net/peace/symbol/index.html>
2. Learn how to say peace in different languages from around the world.
<http://1.salsa.net/peace/nobellet.html>
3. Post "This day in Peace and Social Justice History" facts in the classroom each day. If possible, include them in your school's daily announcements
<http://www.salsa.net/peace/timeline/mar.html>

Additional Resources on Peace Education can be found at:
<http://www.un.org/cyberschoolbus/peace/home.asp>

Related OWEd Resources:

- ❑ **Unit Resource 1:** *Previewing the Experience (Zambia)*
- ❑ **Unit Resource 2:** *Understanding the Experience (Zambia)*
- ❑ **Unit Resource 3:** *Culture Cube (Zambia)*
- ❑ **Unit Resource 4:** *Reviewing the Experience (Zambia)*